

Elementary Czech Language

Lecturers: Silvie Převrátilová, Ph.D.; Zuzana Polívková, Bc.; Barbora Těhníková, Mgr.

Course Description:

This course is designed for you to learn the basics to get by when you stay in the Czech Republic. You may have heard that Czech is a hard language. It is true but you are not expected to become fluent in three months. The syllabus covers the essential areas for you to survive in everyday communication: the topics range from food and drink, grocery shopping, restaurant language, through directions and time to simple description of daily routine and your life in Prague. To get by, you need to learn the pronunciation rules as well as some key grammatical rules to be able to express yourself. At the end of the course, the students get halfway through the A1 level according to the Common European Framework of Reference for Languages.

Teaching Methods:

The class is taught in the communicative method, with emphasis on real life tasks. The class activities vary to make sure all students with different learning preferences get opportunity to practise in a variety of ways. What we do in class always has a link to something outside the class. There are several field trips: to the restaurant, to the supermarket, to the streets in the centre, where you can try out what you learned.

Homework assignments aim at individual practice of what is taught in class. Students are often given autonomous task to make the classroom content personally relevant, such as writing their own shopping lists, describing how they get to places they go to most frequently, or making a video about their own experience in Prague.

Throughout the term, you will be asked to hand in assignments. Students will also share a short presentation on a topic of their choice in the second half of the term and there is a final project (a video) to be presented in the exam week at the end.

Optional extracurricular activity: Czech school volunteering – contact your teacher

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Grading Policy:

- Three graded quizzes (30 %)
- Midterm oral exam (20 %)
- Final project video (20 %).
- Coursework (active participation, homework, presentation) 30%

Students are expected to withdraw from using any electronic devices during the class.

Mandatory Completion Policy

Note that all mandatory assignments and exams must be completed to the best of your ability in order for your final grade to be issued. Failure to complete a mandatory assignment or exam may result in a failing grade.



Letter Grade	Percentage	Description
A+	97-100	Excellent Work
A	93-97	Outstanding Work
A-	90-92	
B+	87-89	
В	83-86	Good work
B-	80-82	
C+	77-79	Acceptable Work
С	73-76	
C-	70-72	
D+	67-69	
D	63-66	Work that is significantly below average
D-	60-62	
F	0-59	Work that does not meet the minimum standards for passing the course

AEP Academic Integrity Policy

Plagiarism and other forms of academic dishonesty are not tolerated. The use of Artificial Intelligence (AI) for the development of knowledge and learning is encouraged at many stages of the learning process. While we value technology for educational purposes, we also value originality and the retainment of knowledge, and thus using AI for assignments and examinations, even if rephrased, is strictly prohibited and considered an academic integrity violation, unless the instructor explicitly allows for it in the context of evaluated work

AEP Non-Discrimination/Harassment Policy

The AEP program in Prague promotes a diverse learning environment where the dignity, worth, and differences of each individual are valued and respected. Discrimination and harassment, whether based on a person's race, gender, sexual orientation, color, religion, national origin, age, disability, or other legally protected characteristics, are repugnant and completely inconsistent with our objectives. Retaliation against individuals for raising good faith claims of harassment and/or discrimination is prohibited.

AEP Diversity Policy

AEP is committed to fostering an inclusive and welcoming community that values diversity in all its forms. We believe that one of the most meaningful lessons of studying abroad is learning to navigate and appreciate differences with curiosity and an open mind. While engaging across differences can sometimes be challenging or uncomfortable, these moments are essential for growth and learning. We recognize that every member of our community, even with the best intentions, may occasionally make missteps. Our commitment is to provide a supportive environment where respectful and honest dialogue helps us learn from these experiences, ensuring that every student has the opportunity to thrive and broaden their perspective.

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Weekly Schedule

Orientation Feb 10 – 13	Introduction, pronunciation Food and drinks Restaurant, supermarket, numbers
Wk 2 Feb 17	Basic questions
Wk 3 Feb 24	Directions Quiz 1
Wk 4 Mar 3	Directions cont.
Wk 5 March 10	Quiz 2 My things
Wk 6 March 17	Review MIDTERM TEST
Wk 7 March 24	Time
	SEMESTER BREAK

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Wk 8 Apr 7	My family	
Wk 9 Apr 14	My week	
Wk 10 Apr 21	What did you do?	
Wk 11 April 28	My trip Quiz 3	
Wk 12 May 5	My semester in Prague Project presentations	
Wk 13 May 12	Reflective session	
The exact dates of quizzes, midterm test and final test will be announced in the first week of class.		